

COED Faculty Highlights

December 2024

Publications & Conferences

Dr. Olga Kosheleva served as a Program Chair at the 25th Annual Conference on Information Technology Education SIGITE'24, El Paso, TX, October 10 – 12, 2024. In 2024, Dr. Kosheleva published 11 peer-reviewed chapters in books published by World Scientific Publishing and Springer International Publisher and one peer-reviewed journal article.

Dr. Pei-Ling Hsu co-authored a journal article with a TLC doctoral student, Sonia Hernandez Frausto, a top science education journal: Hsu, P.-L., & Hernandez Frausto, S. (2024). What I see of you in me: How do high school students position scientists in a science internship? *International Journal of Science Education*.

Dr. Tessa Arsenault published an article in the *Journal of Learning Disabilities*. Article Title: Considerations for Intensifying Word-Problem Interventions for Students with MD: A Qualitative Umbrella Review of Relevant Meta-Analyses. Authors: Myers, J. A., Arsenault, T. L., Powell, S. R., Witzel, B. S., Tanner, E., & Pigott, T.

Dr. Josefina Tinajero was a presenter in Murcia, Spain at the X Congreso Internacional de Enseñanza Bilingüe en Centros Educativos hosted by the College of Education, Murcia University and the Asociación de Enseñanza Bilingüe (CIEB). The conference was held October 25-27. Dr. Tinajero was invited by the organizer of the conference, Dr. Xavier Gisbert, and President of CIEB, to participate in a panel on bilingual teacher preparation in the US. She also participated in the conference planning committee and as a session moderator.

Dr. Eunae Han published an article in the *Journal of Counseling and Development: the flagship journal of the American Counseling Association (ACA)*. The article examined how different theoretical orientations impact counselors' competencies in working with women and discussed how much of our world, from infrastructure to policies, often prioritizes men's experiences, leaving women's needs overlooked.

Dr. Johannes Strobel was the lead author on a conference paper co-written with a graduate student and an undergraduate student. The paper was shortlisted for Best Research Paper at the annual SEFI conference that was organized by EPFL in Lausanne Switzerland, from Sept 2-5. The full reference of the paper is Strobel, J., Sepulveda Guzman, E., Van den Bogaard, M.E.D., Medina, M.N. (2024). Intellectual Humility, Empathy, and Resistance to Change among Science and Engineering Students. In 51st Annual SEFI Conference, Sept. 2 – 5, Lausanne: SEFI/EPFL. :

Counseling students and faculty members represented UTEP at the **2024 Southern Association for Counselor Education and Supervision (SACES)** conference in Dallas. They presented active research on diverse areas including supervision, suicide, international collaboration, and specific teaching practice, showcasing the program's commitment to advancing the field.



Student and Faculty Awards

Dr. Estala-Gutierrez and the Masters of Clinical Rehabilitation Counseling program were recently presented with a recognition award "Hiring People, Not Labels" at the Workforce Solutions Borderplex Employer Forum in October. The award recognizes outstanding commitment to inclusive hiring practices and efforts in creating opportunities for individuals with disabilities.

Program Highlights

In the fall semester, **Dr. Van Den Bogaard** started as a curriculum specialist in a 2-year research project within the Department of Geosciences aiming to support their efforts to create a more inclusive curriculum that supports the culture of their Ph.D. program. This effort is facilitated by the NSF CIELO-G grant that supports community engaged Ph.D. programming and financially supports several fellows: students who are contributing to CIELO-G through their research. One of these fellows is a TLC student, Emmanuel Sepulveda Guzman, with whom Dr. Van Den Bogaard is collaborating with to develop quantitative and qualitative instruments that allow them to monitor sense of belonging and inclusion in Ph.D. programs.

Happy Holidays!